## Curriculum Vitae October 2023

# Yuwei Li

Pennsylvania State University 316 Sparks Building University Park, PA 16802 yuweili@psu.edu

#### **EDUCATION**

## Ph.D. in Communication Arts & Sciences (Anticipated 2024)

Pennsylvania State University, University Park, PA

Dissertation: The dyadic dynamics of serial arguments: Associations between goal structures

and communication in conversations about recurring disagreements

Advisor: Denise Solomon

## M.A. in Communication Arts & Sciences (June 2019)

Pennsylvania State University, University Park, PA

Advisor: Erina MacGeorge

## **B.A.** in Communication (June 2017)

Sun Yat-sen University, Guangzhou, China

#### **ACADEMIC APPOINTMENTS**

## Pennsylvania State University, Department of Communication Arts & Sciences

2017 - Graduate Assistant

2018- Research Assistant

2018-2021 - Communication Science against Antibiotic Resistance (PI: MacGeorge)

- Measurement Equivalence across Racial Groups (PI: High)
 - Developing Dynamic Dyadic Systems Methods (PI: Solomon)

2021-2022 Communication Research Lab Coordinator

## **HONORS & AWARDS**

2023	aymond E. & Roberta Lombra Outstanding Graduate Research Award

College of the Liberal Arts, Penn State

## 2023 Carroll C. Arnold Award for Academic Excellence

Department of Communication Arts and Sciences, Penn State

2023 Karako Global Ambassadors Scholarship

College of the Liberal Arts, Penn State

2022-2023 Graduate School Endowed Fellowship

The Graduate School, Penn State

2020 Liberal Arts Teaching and Research Scholarship

College of the Liberal Arts, Penn State

2017-2019 Graduate Scholar Award

Department of Communication Arts and Sciences, Penn State

#### **RESEARCH SUPPORT**

#### **External Grants Funded**

Eppler, M. J. (PI), Bünzli, F. (Project Employee), Dillard, J. P. (Project Partner), & **Li, Y.** (Project Partner). (2023-2026). Reactance Effects of Visual Imagery in Climate Change Communication: An Experimental Contribution to Persuasion Research. Swiss National Science Foundation, \$150,000.

## **University Research Support**

2023 Dissertation Support

One semester's course release and research expenses Department of Communication Arts and Sciences, Penn State

2021-2022 Graduate Research Award

\$1,500 funded for research expenses
Department of Communication Arts and Sciences, Penn State

2020-2023 Specialized Training Award (4x)

\$2,635 total funded for statistical workshops and software Department of Communication Arts and Sciences, Penn State

#### **PUBLICATIONS**

#### Peer-Reviewed Journal Articles

- Tian, X., **Li, Y.**, & Solomon, D. H. (2023). How do qualities of supportive conversations affect heart rate variability during conversations about the death of a parent?. *Health Communication*. <a href="https://doi.org/10.1080/10410236.2023.2252639">https://doi.org/10.1080/10410236.2023.2252639</a>
- **Li, Y.**, & Worley, T. (2023). A review and integration of research on serial arguments.

  Annals of the International Communication Association, 47(3), 292–323. <a href="https://doi.org/10.1080/23808985.2023.2201581">https://doi.org/10.1080/23808985.2023.2201581</a>
- **Li, Y.**, & Solomon, D. H. (2023). Operationalizing relational construal level to test relational turbulence theory: Linking relational turbulence in romantic relationships to

- interpersonal processes. *Journal of Social & Personal Relationships*, 40(1), 102-129. https://doi.org/10.1177/02654075221113360
- Brinker, D. L., Foley, K. A., Zhou, Y., Acevedo-Callejas, M. L., **Li, Y**., & Farrell, E. L. (2022). Use of a smartphone medication reminder application to support emerging adult adherence to non-antibiotic treatment for viral upper respiratory tract infection. *Journal of Primary Care and Community Health*. <a href="https://doi.org/10.1177/21501319221129732">https://doi.org/10.1177/21501319221129732</a>
- Zhou, Y., Acevedo Callejas, M. L., **Li, Y.**, & MacGeorge, E. L. (2021). What does patient-centered communication look like?: Linguistic markers of provider compassionate care and shared decision-making and their impacts on patient outcomes. *Health Communication*. https://doi.org/10.1080/10410236.2021.1989139
- Foley, K. A., MacGeorge, E. L., Brinker, D. L., **Li, Y**., & Zhou, Y. (2020). Doctors' advising on symptom management for upper respiratory tract infections: Does elaborated reasoning influence antibiotic stewardship? *Journal of Language and Social Psychology*, 39(3), 349-374. <a href="https://doi.org/10.1177/0261927X20912460">https://doi.org/10.1177/0261927X20912460</a>

# **Book Chapters**

**Li, Y.** (2021). Reasoning about persuasive messages. In M. E. Stuckey & D. J. Manthey (Eds.), *Persuasion and propaganda*. Edited textbook for CAS175: Persuasion and Propaganda at Penn State University.

#### **Online Tutorials**

# **Longitudinal Human Analytics Made Accessible**

(https://lhama.la.psu.edu & https://lhama.osu.edu)

Brinberg, M. & **Li, Y.** (2022). Configural frequency analysis.

Brinberg, M. & Li, Y. (2022). Two-sample configural frequency analysis.

Brinberg, M. & Li, Y. (2022). Dyadic categorical time series.

Brinberg, M. & Li, Y. (2022). State space grids.

Brinberg, M. & Li, Y. (2022). Conversation motifs.

Brinberg, M. & Li, Y. (2022). Sequence analysis.

Brinberg, M. & Li, Y. (2022). Grid-sequence analysis.

Brinberg, M. & Li, Y. (2022). Cluster Analysis.

Brinberg, M. & Li, Y. (2022). Actor-Partner Interdependence Model.

Brinberg, M. & Li, Y. (2022). One-with-Many Model.

## Personal Website (https://sites.psu.edu/yuweili)

- Li, Y. (2022). Estimating unreported scale reliability for meta-analysis.
- Li, Y. (2022). Meta-analytic structural equation model.
- Li. Y. (2022). Bifactor exploratory structural equation model with R.
- Li, Y. (2021). Meta-analysis with R package "psychmeta."

## **CONFERENCE PRESENTATIONS**

- **Li, Y.**, & High, A. C. *Linking goals to computer-mediated message production: Influence via the perceived importance of affordances*. Accepted to the 109th Annual Convention of the National Communication Association, National Harbor, MD.
- **Li, Y.**, Worley, T., & Aloia, L. S. *The structure and influence of motivational systems in conflict between romantic partners*. Accepted to the 109th Annual Convention of the National Communication Association, National Harbor, MD.
- Tian, X., **Li, Y.**, & Solomon, D. H. *How do qualities of supportive conversations affect heart rate variability during conversations about the death of a parent?*. Accepted to the 109th Annual Convention of the National Communication Association, National Harbor, MD.
- Bünzli, F., Dillard, J. P., **Li, Y.**, & Eppler, M. J. (2023). Reactance to environmental advocacy: The effects of freedom-threatening visual imagery and political ideology. Presented at the 2023 Annual Convention of the Swiss Association of Communication and Media Research, Lucerne, Switzerland.
- Vu, N. & **Li, Y.** (2022). *Advice response theory: A meta-analytic review*. Presented at the 108th Annual Convention of the National Communication Association, New Orleans, LA.
- Bünzli, F., Dillard, J. P., **Li, Y.**, Eppler, M. J., & Wüstenhagen, R. (2022). *When visual communication backfires: Reactance to three aspects of imagery*. Presented at the 72nd Annual Convention of the International Communication Association, Paris, France.
- **Li, Y.** & Worley, T. (2022). Persuasive and interpersonal processes in the context of masking requests: reactance, systematic processing, power, and interaction involvement. Presented at the 72nd Annual Convention of the International Communication Association, Paris, France.
- **Li, Y.** & Solomon, D. H. (2022). Operationalizing relational construal level to test relational turbulence theory: Linking relational turbulence in romantic relationships to interpersonal processes. Presented at the 72nd Annual Convention of the International Communication Association, Paris, France.
- **Li, Y.**, & Solomon, D. H. (2021). *Operationalizing relational construal level within relational turbulence theory*. Presented at the 107th Annual Convention of the National Communication Association, Seattle, WA.
- **Li, Y.** (2021). Leveraging latent class analysis to understand health information needs, motivation, and behavior in the population. Presented at the 71st Annual Convention of the International Communication Association, Virtual.
- **Li, Y.** (2021). "Thanks, but no thanks": A cognitive account for "dark side" effects of mismatched social support. Presented at the 71st Annual Convention of the International Communication Association, Virtual.
- **Li, Y.**, MacGeorge, E. L., Zhou, Y., & Cannava, K. E. (2020). *Providers' talk about upper respiratory infections and antibiotic treatment: Effects of tailoring on the basis of linguistic abstraction*. Presented at the 70th Annual Convention of the International Communication Association, Virtual.
- Zhou, Y., Acevedo-Callejas, M. L., **Li, Y.**, & MacGeorge, E. L. (2020). What does patient-centered communication look like?: Linguistic markers of provider empathy and shared decision-making and their impacts on patient outcomes. Presented at the 70th Annual Convention of the International Communication Association, Virtual.

**Li, Y.**, MacGeorge, E. L., & Cannava, K. E. (2019). *Giving medical advice in abstract language:*Effects on patient ratings of shared decision-making, quality of care, and provider.

Presented at the 2019 D.C. Conference on Health Communication, Fairfax, VA.

#### MANUSCRIPTS UNDER REVIEW

#### Revise & Resubmit

- Bünzli, F., Dillard, J. P., **Li, Y.**, & Eppler, M. J. When visual communication backfires: Reactance to three aspects of imagery. Resubmitted to *Communication Research*.
- **Li, Y.**, & High, A. C. Linking goals to computer-mediated message production: Influence via the perceived importance of affordances. In revision for resubmission to *Communication Monographs*.
- **Li, Y.**, & Worley, T. A person-centered exploration of beliefs COVID-19 masking, their covariates, and outcomes. Resubmitted to *Journal of Health Communication*.

#### Submitted

- Bünzli, F., **Li, Y.**, & Dillard, J. P. Source distance, emotional anchoring, and reactance to environmental messaging.
- Haverfield, M. C., **Li, Y**., Pines, R., Titova, D., Miclau, T., Kelly, M., & Fischer, M. Applying a dynamic dyadic systems approach to explore features of relationship-centered care with Latinx and non-Latinx patients.
- **Li, Y.** & Worley, T. Predicting compliance with interpersonal masking requests: Insights from relational framing and reactance theories.
- Solomon, D. H., **Li, Y.**, Brisini, K., & Vanderbilt, R. R. A longitudinal test of relational turbulence theory and serial arguments in romantic relationships.
- Zhou, Y., **Li, Y.**, & Dillard, J. P. Pushing reactance theory: An examination of process in the context of advice.

## **TEACHING**

# Pennsylvania State University, Department of Communication Arts & Sciences Instructor of Record

Spring 2024 CAS203 Interpersonal Communication

Spring 2022 CAS220 Persuasion

2017-2020 (7x) CAS100A Effective Speech

## **Teaching Assistant**

Spring 2021 CAS404 Conflict Resolution and Negotiation

#### **Assistant Trainer**

Summer 2022 CAS Summer Symposium on Dynamic Dyadic Systems Analysis

Supported research teams in hands-on coding sessions

**Guest Lecturer** 

Fall 2021 "Meta-analysis with R package 'psychmeta'"

in CAS 597: Meta-analysis in Communication Science (James Dillard)

## **Undergraduate Mentoring**

Spring 2023 Supported undergraduate honors thesis

Jake Lemler

2022-2023 Supervised undergraduate research assistants

Courtney Braboy, Temidoyin Olusa, Terri Smith, Nora Van Horn, Alex Fagan, Lauren O'Rourke, Hannah Persaud, Jenna Meleedy

2020-2022 Supervised CAS Undergraduate Showcase Presentations

Christina Bethman, Ethan Krzysik, Max Theuer

Fall 2020 Supervised Students for the CAS Public Speaking Contest

Hannah Grzybowski "Implicit Bias at Penn State"

First Place Winner

#### PROFESSIONAL DEVELOPMENT

#### Research

Statistics with R (Coursera, 2018)

Latent class and latent transition analysis (Statistical Horizons, 2020)

Meta-analysis (audited course taught by James Dillard at Penn State, 2021)

Dynamic dyadic systems analysis (preconference at NCA, 2021; symposium at Penn State, 2022)

Multilevel modeling: A second course (Statistical Horizons, 2022)

Analyzing intensive longitudinal data (CenterStat, 2022)

## Teaching

Working with multilingual students (English for Professional Purposes Multicultural Center, 2019) Essentials of online teaching (Penn State Online Faculty Development, 2020)

#### SERVICE

## Department

2022-2023	Member, Technology Committee
2021-2022	Member, Research Committee
2020	Judge, Civic Engagement Public Speaking Contest

# University

2019-2020 Member, Antibiotic Stewardship Committee, University Health Services

Summer 2018 Language Specialist,

English for Professional Purposes Intercultural Center

Aided with assessment of multilingual student needs in a basic course

# Discipline

## Ad Hoc Journal Reviewer

- Communication Quarterly	2021, 2022
- Motivation Science	2023

# **Conference Session Chair**

- ICA Interpersonal Communication Division	2022
- NCA Interpersonal Communication Division	2023

## **Conference Reviewer**

- ICA Interpersonal Communication Division	2019, 2020, 2022
- ICA Health Communication Division	2019, 2020, 2022
- NCA Communication and Social Cognition Division	2020
- NCA Health Communication Division	2021 2022 2023