

Erina L. (MacGeorge) Farrell*

Office Address:

Communication Arts and Sciences
The Pennsylvania State University
221 Sparks
University Park, PA 16802
Phone: (814) 865-1948
E-mail: elm@psu.edu

Education

2023-present	B.S.N. , Pennsylvania State University Altoona; anticipated May 2025
1993 – 1999	Ph.D. (Interpersonal Communication; received May, 1999) University of Illinois at Urbana-Champaign Dissertation: <i>The influence of situational variation, associated attributions, and emotions on support providers' interaction goals</i> Advisor: Dr. Ruth Anne Clark
1992-1993	University of Iowa, graduate work in Communication Studies
1988-1992	B. A. , University of Alaska, Fairbanks (major: Geography)

Academic Employment

2019-present	Professor of Communication Communication Arts and Sciences, The Pennsylvania State University
2014-2019	Associate Professor of Communication Communication Arts and Sciences, The Pennsylvania State University
2007-2014	Associate Professor of Communication Brian Lamb School of Communication, Purdue University
2004-2007	Assistant Professor of Communication Communication Department, Purdue University
2002-2004	Visiting Assistant Professor of Communication Communication Department, Purdue University
1999-2002	Assistant Professor of Communication Communication Program, George Washington University
1993-1999	Teaching Assistant Department of Speech Communication, University of Illinois
1992-1993	Teaching Assistant Department of Communication Studies, University of Iowa

Refereed Journal Articles

Goldsmith, D. J., & MacGeorge, E.L. (2000). The impact of politeness and relationship on perceived quality of advice about a problem. *Human Communication Research*, 26, 234-263.

MacGeorge, E. L. (2001). Support providers' interaction goals: The influence of attributions and emotions. *Communication Monographs*, 68, 72-97.

- MacGeorge, E. L., Clark, R. A., & **Gillihan, S. J.** (2002). Sex differences in the provision of skillful emotional support: The mediating role of experience and self-efficacy. *Communication Reports, 15*, 17-28.
- MacGeorge, E. L., **Lichtman, R., & Pressey, L.** (2002). The evaluation of advice in supportive interactions: Effects of facework, evaluator sex, target responsibility and effort, and advice content. *Human Communication Research, 28*, 451-463.
- MacGeorge, E. L. (2003). Gender differences in attributions and emotions in helping contexts. *Sex Roles, 48*, 175-182.
- MacGeorge, E. L., **Gillihan, S. J.**, Samter, W., & Clark, R. A. (2003). Skill deficit or differential motivation?: Testing alternative explanations for gender differences in the provision of emotional support. *Communication Research, 30*, 272-303.
- MacGeorge, E. L., **Feng, B., & Butler, G. L.** (2003). Gender differences in the communication values of mature adults. *Communication Research Reports, 20*, 191-199.
- MacGeorge, E. L., **Feng, B., Butler, G. L., & Budarz, S. K.** (2004). Understanding advice in supportive interactions: Beyond the facework and message evaluation paradigm. *Human Communication Research, 30*, 42-70.
- MacGeorge, E. L., **Graves, A. R., Feng, B., Gillihan, S. J., & Burleson, B. R.** (2004). The myth of gender cultures: Similarities outweigh differences in men's and women's provision of and responses to supportive communication. *Sex Roles, 50*, 143-175. (Lead article) Recipient, 2005 Distinguished Publication Award, Association for Women in Psychology
- MacGeorge, E. L., Samter, W., **Feng, B., Gillihan, S. J., & Graves, A. R.** (2004). Stress, social support, and health among college students after September 11, 2001. *Journal of College Student Development, 45*, 655-670.
- MacGeorge, E. L., **Feng, B., Butler, G. L., Dane, J. L., & Passalacqua, S. A.** (2005). Sex differences in goals for supportive interactions. *Communication Studies, 56*, 23-46.
- Burleson, B. R., Samter, W., Jones, S. M., Kunkel, A. W., **Holmstrom, A. J., Mortenson, S. T., & MacGeorge, E. L.** (2005). Which comforting messages really work best? A different perspective on Lemieux and Tighe's "receiver perspective." *Communication Research Reports, 22*, 87-100.
- MacGeorge, E. L., Samter, W., & **Gillihan, S. J.** (2005). Academic stress, supportive communication, and health outcomes. *Communication Education, 54*, 365-372.
- Feng, B., & MacGeorge, E. L. (2006). Predicting receptiveness to advice: Characteristics of the problem, the advice-giver, and the recipient. *Southern Journal of Communication, 71*, 67-85.
- MacGeorge, E. L., **Bodie, G., Sietman, G. L. B., Geddes, B., Faris, J. L., & Samter, W.** (2007). Individual prayer behavior in times of personal distress: Typological development and empirical examination in a college student sample. *Journal of Communication and Religion, 30*, 1-39.
- MacGeorge, E. L., Samter, W., **Feng, B., Gillihan, S. J., & Graves, A. R.** (2007). After 9/11: Goal disruption, emotional support, and psychological health in a lower exposure sample. *Health Communication, 21*, 11-22.
- MacGeorge, E. L., Homan, S., Dunning, J., Elmore, D., **Bodie, G., Evans, E., Khichadia, S., Lichti, S., Feng, B., & Geddes, B.** (2008). Student evaluation of audience response technology in large lecture classes. *Educational Technology, Research, and Development, 56*, 125-145.
- MacGeorge, E. L., Homan, S., Dunning, J., Elmore, D., **Bodie, G., Evans, E., & Khichadia, S., & Lichti, S.** (2008). Student evaluation of audience response technology: Influences of aptitude, learning, and learning conceptualizations. *Journal of Computing in Higher Education, 19*, 25-46.

- Clark, R. A., MacGeorge, E. L., & **Robinson, L.** (2008). Evaluation of peer comforting strategies by children and adolescents. *Human Communication Research, 34*, 319-345.
- Feng, B., & MacGeorge, E. L. (2010). The influences of message and source factors on advice outcomes. *Communication Research, 37*, 553-575.
- Wilkum, K.** & MacGeorge, E. L. (2010). Does God matter? Religious content and the evaluation of comforting messages in the context of bereavement. *Communication Research, 37*, 723-745.
- MacGeorge E. L., & **Wilkum, K. L.** (2012). Predicting comforting quality in the context of miscarriage. *Communication Reports, 25*, 62-74.
- Doherty, E.** & MacGeorge, E. L. (2013). Perceptions of supportive behavior by young adults with bipolar disorder. *Qualitative Health Research, 23*, 361-374.
- Guntzviller, L. M.** & MacGeorge, E. L. (2013). Modeling interactional influence in advice exchanges: Advice-giver goals and recipient evaluations. *Communication Monographs, 80*, 83-100.
- Doherty, E.,** & MacGeorge, E. L. (2014). Barriers impeding social support: The experiences of young adults with bipolar disorder. *Iowa Journal of Communication, 46*, 114-137. Recipient, 2015 Central States Advisory Council Outstanding Manuscript Award
- Doherty, E.,** MacGeorge, E. L., **Gillig, T.,** Clare, S. (2015) Motivations, concerns, and experiences of women who donate normal breast tissue. *Cancer Epidemiology Biomarkers and Prevention, 24*, 105-110.
- MacGeorge E. L., **Guntzviller, L. M.,** **Branch, S.,** & **Yakova, L.** (2016). Paths of resistance: An interpretive analysis of trajectories associated with less satisfying advice interactions. *Journal of Language and Social Psychology, 35*, 548-568.
- MacGeorge, E. L., **Guntzviller, L. M.,** **Hanasono, L.,** and Feng, B. (2016). Testing advice response theory in interactions with friends. *Communication Research, 43*, 211-231.
- MacGeorge, E. L., Feng, B., & Guntzviller, L. (2016). Advice: Expanding the communication paradigm. *Communication Yearbook, 40*, 213-244.
- MacGeorge, E. L., Smith, R. A., **Caldes, E. P.,** & Hackman, N. (2016). "Watchful waiting" for cases of pediatric otitis media: Modeling parent response to physician advice. *Journal of Health Communication, 21*, 919-926.
- MacGeorge, E. L., Guntzviller, L. M., **Brisini, K.,** **Bailey, L.,** **Salmon, S.,** **Severen, K.,** Branch, S., **Lillie, H.,** **Lindley, C.,** **Pastor, R.,** **Cummings, R.** (2017). The influence of emotional support quality on advice evaluation and outcomes. *Communication Quarterly, 65*, 80-96.
- Baptiste, D. F., MacGeorge, E. L., Venetis, M. K., **Mouton, A.,** **Friley, L. B.,** **Pastor, R.,** **Hatten, K.,** Lagoo, J., Clare, S. E., & Bowling, M. W. (2017). Motivations for contralateral prophylactic mastectomy as a function of socioeconomic status. *BMC Women's Health, 17*:10.
- Guntzviller, L. M., MacGeorge, E. L., & **Brinker, D.** (2017). Dyadic perspectives on advice between friends: Relational influence, advice quality, and conversation satisfaction. *Communication Monographs, 84*, 488-509.
- MacGeorge, E. L., **Caldes, E.,** Smith, R. A., Hackman, N., & San Jose, A. (2017). Reducing unwarranted antibiotic use for pediatric otitis media: The influence of health care providers' explanation and instruction on caregivers' compliance with "watchful waiting" advice. *Journal of Applied Communication Research, 45*, 333-345.
- MacGeorge, E. L., Smith, R. A., **Caldes, E.,** & Hackman, N. (2017). Toward reduction in antibiotic use for pediatric otitis media: Predicting parental compliance with "Watchful Waiting" advice. *Journal of Health Communication, 11*, 867-875.

- Smith, R., A., MacGeorge, E. L., Hackman, N. M., & M'ikanatha, N. M. (2017). Campaign preparation for complex initiatives: A person-centered approach to audience segmentation of parents' antibiotic stewardship. *Health Communication, 33*, 1539-1548.
- Van Swol, L. M., MacGeorge, E. L., & **Prahl, A.** (2017). Advise with permission? *Communication Quarterly, 68*, 476-492.
- Tanner, S. M.**, Lakey, B., Cohen, J. L., MacGeorge, E. L., Clark, R. A., Stewart, S., & **Robinson, L.** (2018). What is the right thing to say? Agreement among perceivers on the supportiveness of statements. *Basic and Applied Social Psychology, 40*, 329-339.
- Venetis, M. K., MacGeorge, E. L., Baptiste, D. F., **Mouton, A., Friley, L. B., Pastor, R.,** Lagoo, J., Bowling, M. W., Clare, S. E. (2018). Social network, surgeon, and media influence on the decision to undergo contralateral prophylactic mastectomy. *American Journal of Clinical Oncology, 41*, 519-525.
- Brinker, D., MacGeorge, E. L., & Hackmann, N. M. (2019). Diagnostic accuracy and prescription behavior and watchful waiting utilization for pediatric acute otitis media. *Clinical Pediatrics, 58*, 60-65.
- MacGeorge, E. L., Branch, S. E., Carlson, C., **Tian, X., Caldes, E. P., Miskovsky, M., Beatty, S.,** Brinker, D. (2019). Verbal person-centeredness in interaction: Connecting micro- and macro-level operationalization. *Journal of Language and Social Psychology, 38*, 149-169.
- MacGeorge E. L., **Guntzville, L. M., Branch, S., & Yakova, L.** (2019) Advice in interaction: Quantity and placement of problem-solving behaviors. *Communication Research, 46*, 811-837.
- Van Swol, L., Prahl, A., MacGeorge, E., & Branch, S. (2019). Imposing advice on powerful people. *Communication Reports*, <https://doi.org/10.1080/08934215.2019.1655082>
- Zhou, Y.**, MacGeorge, E. L., & Hackman, N. (2019). Parent-provider communication and antibiotic prescribing for pediatric ear infections. *Communication Research Reports* (online only), 10.1080/08824096.2019.1586666.
- Brinker, D. L., **Zhou, Y.**, MacGeorge, E.L., & **Acevedo-Callejas, M. L.** (2020). Increasing information seeking about antibiotic risks: Testing a clinical intervention message using the Risk Information Seeking and Processing model. *Science Communication, 42*, 218-243.
- Foley, K. A.**, MacGeorge, E.L., Brinker, D. L., **Li, Y., & Zhou, Y.** (2020). Healthcare providers' advising on symptom management for upper respiratory tract infections: Does elaborated reason-giving influence antibiotic stewardship? *Journal of Language and Social Psychology, 39*(3), 349-374.
- Hermesen, E. D., MacGeorge, E.L., Andresen, M.-L., Meyers, L. M., Lillis, C. J., & Rosof, B. M. (2020). Decreasing the peril of antimicrobial resistance through enhanced health literacy in outpatient settings: An underrecognized approach to advance antimicrobial stewardship. *Advances in Therapy, 37*, 918-932.
- MacGeorge, E.L., **Foley, K. A., Figgins, E. P. C., Vanderbilt, R. R.,** Worthington, A. K., Hackman, N. M. (2020). "Watchful waiting" advice for pediatric ear infections: A descriptive analysis of clinician-patient interactions. *Journal of Language and Social Psychology, 39*(3), 414-424.
- MacGeorge, E. L. (2020). Communicating advice: Introduction to the special issue. *Journal of Language and Social Psychology, 39*(3), 287-291.
- Morley, V. J., **Figgins, E. P. C., Vanderbilt, R. R., Zhou, Y,** Zook, M., Read, A. F., & MacGeorge, E. L. (2020). Factors associated with antibiotic prescribing for acute bronchitis at a university health center. *BMC Infectious Diseases, 20*, 177.
- Zhou, Y., Acevedo-Callejas, M. L., & MacGeorge, E. L.** (2020). Targeting perceptions of risk from injudicious antibiotic use: An application of the risk information seeking and processing model. *Journal of Health Communication, 25*(5), 345-352.

- Worthington, A. K., MacGeorge, E. L., & **Foley, K. A.** (2020). Perceptions of responsibility for antibiotic resistance: Implications for stewardship campaigns. *Journal of Health Communication, 25*(9), 703-711.
- Zhou, Y.**, MacGeorge, E. L., & Myrick, J. G. (2020). Mental health and its predictors during the early months of the COVID-19 pandemic experience in the United States. *International Journal of Environmental Research and Public Health, 17*, 6315. doi: 10.3390/ijerph17176315
- Zhou, Y.**, **Acevedo-Callejas, M. L.**, **Li, Y.**, & MacGeorge, E. L. (2021). What does patient centered communication look like? Linguistic markers of provider empathy and shared decision-making and their impacts on patient outcomes. *Journal of Health Communication, Health Communication, 38*(5), 1003-1013.
- Acevedo-Callejas, M. L.**, Zhou, Y., MacGeorge, E., & Foley, K. A. (2022). Providers' shared decision-making as a predictor of health outcomes for college-aged adults managing upper respiratory infections (URTIs). *Patient Education and Counseling, 108*(9). DOI: 10.1016/j.pec.2022.107619
- Brinker, D. L., Foley, K. A., Zhou, Y., **Acevedo-Callejas, M.**, **Li, Y.**, & MacGeorge, E. (2022). Use of a smartphone application and text messages to reinforce patient treatment plan compliance for viral upper respiratory infection diagnoses. *Journal of Primary Care and Community Health, 13*. DOI: 10.1177/21501319221129732
- Sun, G.**, **Manzanares, K.**, Foley, K. A., Zhou, Y., & MacGeorge, E. L. (2022). Antibiotic stewardship with upper respiratory tract infection patients at student health centers: Providers' communication experiences and strategies. *American Journal of Infection Control, 51*(17). DOI: 10.1016/j.ajic.2022.05.013
- Callejas, M. L. A., Zhou, Y., Farrell, E. L., & Foley, K. A. (2023). Providers' shared decision-making as a predictor of healthcare outcomes for college-aged adults managing upper respiratory tract infections. *Patient Education and Counseling, 108*, DOI:10.1016/j.pec.2022.107619
- Zhou, Y., Myrick, J. G., Farrell, E. L., & Cohen, O. (2023). Perceived risk, emotions, and stress in response to COVID-19: The interplay of media use and partisanship. *Risk Analysis, 43*(8), 1572-1586.
- Zhou, Y., & Farrell, E. L. (2023). Understanding responses to conflicting advice on COVID-19. *Health Communication*, advance online publication. DOI:10.1080/10410236.2023.2227429

Bold type: Graduate or undergraduate student co-author

Edited Book (and chapters)

- MacGeorge, E. L., & Van Swol, L. M. (Eds.) (2018). *Oxford Handbook of Advice*. [21 chapters]
The *Oxford Handbook of Advice* provides a comprehensive synthesis of the multi-disciplinary research literature on the seeking, giving, evaluation and utilization of advice across disciplines, helping scholars to advance theory and develop new directions for research, while providing valuable, practical guidance on advising in diverse contexts.
- MacGeorge, E. L., & Van Swol, L. M. (2018) Advice across disciplines and contexts [Ch.1/introduction]
- MacGeorge, E. L. & Van Swol, L. M. (2018) Advice—communication with consequence [Ch. 25/conclusion]

Invited Book Chapters

- Burleson, B. R. & MacGeorge, E. L. (2002). Supportive communication. In M. L. Knapp & J. A. Daly (Eds.), *Handbook of interpersonal communication* (3rd ed., pp. 374-424). Thousand Oaks, CA: Sage.
- MacGeorge, E. L., Feng, B., & Thompson, E. R. (2008). "Good" and "bad" advice: How to advise more effectively. Motley, M. (Ed.), *Applied Interpersonal Communication: Behaviors that Affect Outcomes* (pp. 145-164). Thousand Oaks, CA: Sage.
- MacGeorge, E. L. (2009). Social support. In W. Eadie (Ed.), *21st Century Communication: A Reference Handbook* (Vol. 1, pp. 283-291). Thousand Oaks, CA: Sage.
- MacGeorge, E. L., Feng, B., & Burleson, B. R. (2011). Supportive communication. In M. L. Knapp & J. A. Daly (Eds.), *Handbook of interpersonal communication* (4th ed., pp. 317-354). Thousand Oaks, CA: Sage.
- MacGeorge, E. L., Feng, B., Wilkum, K. L., & Doherty, E. (2012). Supportive communication: A positive response to negative life events. In T. Socha & M. Pitts (Eds.), *The positive side of interpersonal communication* (pp. 212-228). New York, NY: Peter Lang.
- MacGeorge, E. L. & Dorrance, E. (2014). Relationship advice. In C. Agnew (Ed.), *Social influences on close relationships: Beyond the dyad* (pp. 188-208). Cambridge, UK: Cambridge University Press.
- Samter, W., & MacGeorge, E. L. (2016). Coding comforting behavior for verbal person centeredness. In D. J. Canary & A. VanLear (Eds.), *Researching communication interaction behavior: A sourcebook of methods and measures* (pp. 107-128). Thousand Oaks, CA: Sage.
- MacGeorge, E. L., & Zhou, Y. (2021). Supportive communication. In N. Harrington & T. Thompson (Eds.), *Routledge Handbook of Health Communication* (3rd ed.). Routledge.

Textbooks

- Verderber, K. & MacGeorge, E. L. (2015). *Inter-Act: Interpersonal communication concepts, skills, and contexts* (14th ed.). Oxford University Press.
- Infante, D.*, Rancer, A., Avtgis, T., & MacGeorge, E. L. (2016) *Contemporary Communication Theory* (2nd ed.) Kendall-Hunt. (*author deceased)

Textbook Chapters

- Verderber, K. & Verderber, R. (2012). *Inter-Act: Interpersonal communication concepts, skills and contexts* (13th ed.). Oxford University Press. [For this textbook, I was content consultant and contributor to Chapters 8 (Holding Effective Conversations) and 13 (Communicating in Intimate Relationships)].
- MacGeorge, E. L. (2013). Advice response theory: Understanding responses to relationship advice. In C. Liberman (Ed.), *Casing Persuasive Communication* (Ch. 2). Dubuque, IA: Kendall-Hunt.
- Bodie, G. D. & MacGeorge, E. L. (2015). Supportive communication theories: Dual-process theory of supportive message outcomes and advice response theory. In D. Braithwaite & P. Schrodt (Eds.), *Engaging theories in interpersonal communication: Multiple perspectives* (2nd ed., Ch. 10). Thousand Oaks, CA: Sage.

MacGeorge, E., & Foley, K. (2019). Advice response theory: Understanding responses to health advice. In C. Liberman, A. S. Rander, & T. A. Avtgis (Eds.), *Caring Communication Theory*. Dubuque, IA: Kendall-Hunt.

Bodie, G. D. & MacGeorge, E. L. (2021). Supportive communication theories: Dual-process theory of supportive message outcomes and advice response theory. In D. Braithwaite & P. Schrodt (Eds.), *Engaging theories in interpersonal communication: Multiple perspectives (3rd ed., Ch. 10)*. Thousand Oaks, CA: Sage.

Encyclopedia Articles

MacGeorge, E. L. (2015). Advice. In C. R. Berger & M. E. Roloff (Eds.), *International Encyclopedia of Interpersonal Communication*.

MacGeorge, E. L. & Van Swol, L. (2019). Advice: Communicating to support and influence. In J. Nussbaum, *Oxford Research Encyclopedia of Communication* (online only). Oxford, UK: Oxford University Press. 10.1093/acrefore/9780190228613.013.178

Published Abstracts

Doherty, E., MacGeorge, E., Maulding, M., & Mobley, A. (2012). Qualitative evaluation of advertisements promoting milk product consumption among women ages 60 years and older. *Journal of Nutrition Education and Behavior*, 44(4S), S48.

Manuscripts Submitted

Zhou, Y. & Farrell, E. L. (2024) On the interdependence of conflicting advice messages: An extension of advice response theory.

Manuscripts In Progress

Zhou, Y. & Farrell, E. L. (2024). Self-focused goals for providing social support: Patterns and influences on self-rated and coded quality of supportive messages.

Jupina, M., Mesquita, B., Gibbs, E., Zhou, Y. & Farrell, E. L. (2024) Understanding international students' experiences with U.S. healthcare providers and antibiotic prescribing.

Farrell, E. (2024). The nurse's role in patient education for antibiotic stewardship.

Conference Papers, Posters, Presentations, and Proceedings

MacGeorge, E.L. (1994). *A conversation analytic approach to examining interpersonal conflict*.

Paper presented at the annual conference of the Speech Communication Association. New Orleans, LA.

Canary, D. J., Erbert, L. A., MacGeorge, E. L., Keeley, M. P., Wood, M. C. (1994). *Assessing alternative levels of conflict: An empirical comparison of three observational coding schemes*. Paper presented at the annual conference of the Speech Communication Association. New Orleans, LA.

Goldsmith, D. J., Dun, S. A., McDermott, V., & MacGeorge, E. (1996). *Coding topical focus of supportive messages*. Paper presented at the annual conference of the International Communication Association. Chicago, IL.

- Goldsmith, D. J., & MacGeorge, E.L. (1997). *Sex differences and similarities in politeness of advice*. Paper presented at the annual conference of the International Communication Association. Montreal, Canada.
- MacGeorge, E. L. (1997). *Interaction structure and its implications in librarian-patron communication*. Poster session presented at the annual conference of the International Communication Association. Montreal, Canada.
- Goldsmith, D. J., & MacGeorge, E.L. (1997). *The impact of politeness and relationship on perceived effectiveness of advice about a problem*. Paper presented at the annual conference of the National Communication Association. Chicago, IL.
- MacGeorge, E. L. (1997). *Defining the problem. Conversational structure in the reference service encounter at a university undergraduate library*. Paper presented at the annual conference of the National Communication Association. Chicago, IL.
- MacGeorge, E. L. (1998). *The influence of age on sex differences in communication values*. Paper presented at the annual conference of the International Network on Personal Relationships. Norman, OK.
- MacGeorge, E.L. (1998). *The influence of sex and psychological gender on the communication skills mature adults value in their same-sex friendships*. Paper presented at the biannual conference of the International Society for the Study of Personal Relationships. Saratoga Springs, NY.
- MacGeorge, E.L., & Dun, S.A. (1998) *Topical focus in emotional support contexts: Associations with sex-role orientation and communication values*. Paper presented at the annual conference of the National Communication Association. New York, NY.
- MacGeorge, E. L. (1999). *Explaining variation in communication goals for support interactions: The influence of support providers' causal attributions*. Paper presented at the annual conference of the International Network on Personal Relationships, Louisville, KY.
- MacGeorge, E. L. (1999, November). *Supportive communication as a strategic enterprise: The effects of support providers' attributions on their interaction goals*. Paper presented at the annual conference of the National Communication Association. Chicago, IL.
- MacGeorge, E. L. (2000, November). *Exploring the formation of interaction goals: The influence of attributions and emotions on the goals of support providers*. Paper presented at the conference of the National Communication Association. Seattle, WA. **Top 4 paper, Interpersonal Communication.**
- MacGeorge, E. L., Clark, R. A., & Gillihan, S. J. (2001, May). *Sex differences in the provision of emotional support: Testing the role of self-reported experience and expertise*. Paper presented at the conference of the International Communication Association. Washington, D.C.
- MacGeorge, E. L. & Gillihan, S. J. (2001, June). *A test of the different cultures perspective: The effects of sex, psychological gender, and value for comforting on the content of supportive messages produced by mature adults*. Paper presented at the conference of the International Network on Personal Relationships. Prescott, AZ.
- MacGeorge, E. L., Gillihan, S. J., Samter, W., & Clark, R. A. (2001, November). *Skill deficit or differential motivation?: A test of the Skill Deficit Account of sex differences in emotional support*. Paper presented at the annual conference of the National Communication Association. Atlanta, GA.
- MacGeorge, E. L., Lichtman, R., & Pressey, L. (2002, April). *The evaluation of advice in supportive interactions: Effects of facework, evaluator sex, target responsibility and effort, and advice content*. Paper presented at the annual conference of the Southern States Communication Association. Winston-Salem, NC.

- MacGeorge, E. L., Feng, B., Butler, G. L., & Budarz, S. K. (2002, July). *Understanding advice in supportive interactions: Beyond the facework and message evaluation paradigm*. Paper presented at the International Conference on Personal Relationships. Halifax, Nova Scotia.
- MacGeorge, E. L., Feng, B., & Butler, G. L. (2003). *Gender differences in the communication values of mature adults*. Paper to be presented at the annual conference of the International Communication Association. San Diego, CA.
- MacGeorge, E. L., & Samter, W. (2003, May). *Post-9/11 stress and health outcomes: Moderating influences of social support and prayer*. Paper presented at the annual conference of the International Communication Association. San Diego, CA.
- MacGeorge, E. L., & Samter, W. (2003, May). *Communication in the borderland of 9/11/01: Individual, interpersonal, and media responses and effects*. Panel presented at the annual conference of the International Communication Association. San Diego, CA.
- MacGeorge, E. L., Feng, B., & Butler, G. L. (2003). *Understanding advice in supportive interactions: Beyond the facework and message evaluation paradigm*. Paper presented at the annual conference of the National Communication Association. Miami, FL.
- MacGeorge, E. L., Dane, J., Graves, A. R., Feng, B., & Butler, G. L. (2003). *Stress and health after 9/11/01: Did prayer make a difference?* Paper presented at the annual conference of the National Communication Association. Miami, FL.
- Knobloch, L. K., MacGeorge, E. L., & Luchetti, A. E. (2004). *Evaluating comforting messages within courtship: The role of intimacy and relational uncertainty*. Paper presented at the biannual conference of the International Association for Relationships Research. Madison, WI.
- MacGeorge, E. L., Feng, B., Butler, G. L., Dane, J. L., & Passalacqua, S. A. (2004). *Goals for supportive interactions: Gender, personality, and situation*. Paper presented at the biannual conference of the International Association for Relationships Research. Madison, WI.
- Feng, B. & MacGeorge, E. L. (2004). *Gender differences and similarities in Chinese and American evaluations of advice*. Paper presented at the annual conference of the Organization for the Study of Culture, Language, and Gender. Notre Dame, IN.
- MacGeorge, E. L., Feng, B., Butler, G. L., Dane, J. L., & Passalacqua, S. A. (2004). *Sex differences in goals for supportive interactions*. Paper presented at the annual conference of the National Communication Association. Chicago, IL.
- Feng, B., & MacGeorge, E. L. (2004). *Predicting receptiveness to advice: Characteristics of the problem, the advice-giver, and the recipient*. Paper presented at the annual conference of the National Communication Association. Chicago, IL.
- MacGeorge, E. L., Samter, W., Feng, B., Gillihan, S. J., & Graves, A. R. (2005). *Stress, emotional support, and psychological health after September 11, 2001*. Paper presented at the annual conference of the International Communication Association. New York, NY.
- MacGeorge, E. L., Samter, W., & Gillihan, S. J. (2005). *Academic stress, supportive communication, and health outcomes*. Paper presented at the annual conference of the International Communication Association. New York, NY.
- Evans, E. D., & MacGeorge, E. L. (2005). *Challenge, potential, and success: A university-wide approach to classroom response systems*. Presentation at the annual conference of EDUCAUSE. Orlando, FL.
- Feng, B., & MacGeorge, E. L. (2005). *Advice in supportive interactions: What we know and don't know*. Paper presented at the annual conference of the National Communication Association. Boston, MA.
- Clark, R. A., & MacGeorge, E. L. (2006). *Evaluation of comforting strategies by children and adolescents*. Paper accepted for presentation at the annual conference of the National Communication Association. San Antonio, TX.

- Feng, B., & MacGeorge, E. L. (2006). Predicting the effects of source and content features of advice on responses to advice in two cultures. Paper accepted for presentation at the annual conference of the National Communication Association. San Antonio, TX.
- MacGeorge, E. L. (2006). *Student perceptions of clicker technology*. Presentation at the Teaching and Learning with Technology Conference, Purdue University. West Lafayette, IN.
- MacGeorge, E. L., Bodie, G., Sietman, G. L. B., Geddes, B., Faris, J. L., & Samter, W. (2006). *Individual prayer behavior in times of personal distress: Typological development and empirical examination*. Paper accepted for presentation at the annual conference of the National Communication Association. Chicago, IL.
- MacGeorge, E. L., & Feng, B. (2007). "Good" and "bad" advice: An inductive approach to identifying variables. Paper presented at the annual conference of the National Communication Association. Chicago, IL.
- MacGeorge, E. L., Wilkum, K., Bontrager, F., & Servaty-Seib, H. (2007). *Supportive communication in the context of miscarriage: Rationale for a research agenda*. Paper accepted for presentation at the annual conference of the International Communication Association. Montreal, Quebec.
- Doherty, E. F., & MacGeorge, E. L. (2007). *Barriers impeding support: The experiences of people with bipolar disorder*. Paper accepted for presentation at the annual conference of the International Communication Association. Montreal, Quebec.
- MacGeorge, E. L., Hanasono, L., Guntzville, L., East, L., Arnold, R., Wijaya, E., Mincy, J. (2007). *Evaluations and outcomes of advice in supportive interactions*. Poster accepted for presentation at the biannual conference of the International Association for Relationship Research. Providence, RI.
- MacGeorge, E. L., Wilkum, K., Bontrager, F., & Servaty-Seib, H. (2007). "Maybe this is the best thing that could have happened": Explaining poor quality support in the context of miscarriage. Poster accepted for presentation at the biannual conference of the International Association for Relationship Research. Providence, RI.
- Wilkum, K. & MacGeorge, E. L. (2007). Understanding the role of religious coping in the evaluation of person-centered comforting messages. Paper accepted for presentation at the biannual conference of the International Association for Relationship Research. Providence, RI.
- Feng, B., & MacGeorge, E. L. (2008). *Message and source factors as influences on advice evaluation and outcome*. Paper submitted for presentation at the 2008 convention of the National Communication Association. San Diego, CA.
- MacGeorge, E. L. (2009). *Clickers and course evaluations: Effects of instructor explanation and adaptation*. Paper presented at the Teaching and Learning with Technology Conference, Purdue University. West Lafayette, IN.
- MacGeorge, E. L. (2009). *Simulations in the physics laboratory: Is VPython valuable?*. Paper presented at the Teaching and Learning with Technology Conference, Purdue University. West Lafayette, IN.
- Feng, B., & MacGeorge, E. L. (2009). *Assessing a theory of advice outcomes: Influences of source and message factors*. Paper presented at the 2009 convention of the National Communication Association. Chicago, IL.
- MacGeorge, E. L., Hanasono, L., Guntzville, L. M., & Mincy, J. R. (2009). *Predicting receptiveness to advice in comforting interactions*. Paper presented at the 2009 convention of the National Communication Association. Chicago, IL.
- Wilkum, K. & MacGeorge, E. L. (2009). *Religious content and the evaluation of comforting messages*. Paper presented at the 2009 convention of the National Communication Association. Chicago, IL.

- MacGeorge, E. L., Hanasono, L., Guntzviller, L. M., Mincy, J.R., & Feng, B. (2009) *Who wants advice?: Predicting receptiveness to advice in support interactions*. Paper accepted for presentation at the 2010 Central States Communication Association convention. Cincinnati, OH.
- MacGeorge, E., Gillig, T., & Herbers, L. (2010). *Evaluating the "Healthy Woman" campaign for the Susan G. Komen for the Cure Tissue Bank*. Peer reviewed presentation at the Joint Indiana National Public Health Week Conference. Indianapolis, IN.
- Doherty, E. F., & MacGeorge, E. L. (2010). *Perceptions of supportive behavior by young adults with bipolar disorder*. Paper accepted for presentation at the 2010 convention of the National Communication Association. San Francisco, CA.
- MacGeorge, E. L., Guntzviller, L. M., Hanasono, L., & Feng, B. (2010). *Testing advice response theory: A laboratory study*. Paper accepted for presentation at the 2010 convention of the National Communication Association. San Francisco, CA.
- MacGeorge, E. L., & Wilkum, K. (2010). *Explaining poor quality comforting in the context of miscarriage*. Poster accepted for presentation at the 2010 convention of the National Communication Association. San Francisco, CA.
- Doherty, E. F., MacGeorge, E. L., Herbers, L., & Gillig, T. (2011) *Improving campaign message and strategy for the Susan G. Komen for the Cure Tissue Bank: Insights from donor interviews*. Paper presented at the 2011 convention of the International Communication Association (Boston, MA).
- MacGeorge, E. L. (2011). *Advice message features, perceptions, and outcomes in interactions with friends*. Presentation at the 2011 convention of the Interpersonal Communication and Social Interaction Section of the European Communication Research and Education Association (Belfast, Northern Ireland).
- Doherty, E. F., & MacGeorge, E. L. (2011). *Improving recruitment of young women donors for the Susan G. Komen for the Cure Tissue Bank®: Factors influencing intentions to donate*. Paper presented at the 2011 convention of the National Communication Association (New Orleans, LA).
- Guntzviller, L., & MacGeorge, E. L. (2011). *Advice givers' goals and recipients' evaluations of advice: Modeling interactional influence*. Paper presented at the 2011 convention of the National Communication Association (New Orleans, LA).
- Guntzviller, L., MacGeorge, E. L., & Hanasono, L. K. (2011). *Advice givers' facework strategies and recipients' evaluations of advice messages*. Paper presented at the 2011 convention of the National Communication Association (New Orleans, LA).
- MacGeorge, E. L. (2013). *Advice on matters of health and well-being: Extending advice response theory*. Abstract accepted for presentation at the 2013 ICA Regional Conference in China (Shanghai, PRC).
- Doherty, E. F. & MacGeorge, E. L. (2013). *Improving campaign message and strategy for the Susan G. Komen for the Cure Tissue Bank®: Insights from focus groups with young women*. Paper accepted for presentation at the 2013 convention of the National Communication Association (Washington, DC).
- MacGeorge, E. L. (2013). *Advice and support: Current theory and research in supportive communication*. Paper panel accepted for presentation at the 2013 convention of the National Communication Association (Washington, DC).
- MacGeorge, E. L., Guntzviller, L., Branch, S. & Yakova, L. (2013). *How advice fails: Evidence from interactions with friends*. Abstract accepted for presentation at the 2013 convention of the National Communication Association (Washington, DC).
- Cummings, R., MacGeorge, E. L., Lillie, H., Branch, S., Yakova, L., Lindley, C. K., Pastor, R. G., Robinson, J., Ramirez, B., Barella, C., Guntzviller, L. (2014). *The person focus of evidence*

- as a predictor of immediate response to advice. Paper paneled for presentation at the 2014 convention of the National Communication Association (Chicago, IL).
- Lindley, C. K., MacGeorge, E. L., Lillie, H., & Pastor, R. G. (2014). Gender differences in the evaluation of advice: Dual process or instrumental motivation? Paper paneled for presentation at the 2014 convention of the National Communication Association (Chicago, IL). **Top 4 Paper in Communication and Social Cognition**
- MacGeorge, E. L., Guntzviller, L., Branch, S., & Yakova, L. (2014). Advice and problem-solving behaviors in supportive interactions: Effects of quantity and sequence. Paper paneled for presentation at the 2014 convention of the National Communication Association (Chicago, IL). **Top 4 Paper in Interpersonal Communication**
- Pastor, R. G., MacGeorge, E. L., Lillie, H., & Lindley, C. K. (2014). Seeking the “masculine ruler”: Gender and advice in supportive interactions. Paper paneled for presentation at the 2014 convention of the National Communication Association (Chicago, IL).
- Brisini, K.S., MacGeorge, E. L., Solomon, D.H., & Severen, K. (2015, June) Advice at home and at work: how experience claims affect advice outcomes. Poster presented at the 2015 Mini-Conference of the International Association for Relationship Research (New Brunswick, NJ).
- Guntzviller, L., M., Branch, S., & MacGeorge, E. L. (2015). Invisible, matched, and inadvertent advice: Outcomes and patterns of interaction. Paper presented at the 2015 convention of the International Communication Association (San Juan, Puerto Rico).
- MacGeorge, E. L., Guntzviller, L. M., Bailey, L., Brisini, K., Salmon, S., Severen, K., Branch, S., Lillie, H., Lindley, C., Pastor, R., Cummings, R. (2015). The Influence of emotional support quality on advice evaluation and outcomes. Paper presented at the 2015 convention of the International Communication Association (San Juan, Puerto Rico).
- Solomon, D. H., Brisini, K., Severen, K. N., & MacGeorge, E. L. (2015, June). *Relational turbulence and evaluations of advice: Polarization or pessimism?* Paper presented at a conference sponsored by the International Association for Relationship Research, New Brunswick, NJ.
- St. Cyr Brisini, K., MacGeorge, E. L., Severen, K. N., Solomon, D. H., (2015). Advice at home and at work: How problem context, advisor, and recipient characteristics affect advice outcomes. Poster presented at the 2015 International Association for Relationships Research mini-conference (New Brunswick, NJ)
- Venetis, M. K., MacGeorge, E. L., Baptiste, D., Clare, S., Mouton, A., Pastor, R., Friley, L. B., Hatten, K., & Bowling, M. (2015). Social network influence on the decision to undergo contralateral prophylactic mastectomy. Paper presented at the 2015 International Association for Relationships Research mini-conference (New Brunswick, NJ).
- MacGeorge, E. L. (2015). Beyond comforting: Reframing, reappraisal, interaction, and significant stressors. Paper panel facilitated at the 2015 convention of the National Communication Association (Los Vegas, NV).
- MacGeorge, E. L., & Salmon, S. (2015). Positive reframing as supportive communication: Variation in strategy, interpretation, and effects. Panel presentation at the 2015 convention of the National Communication Association (Los Vegas, NV).
- Pruim, D. & MacGeorge, E. L., (2015). Evaluating advice on Facebook. Panel presentation at the 2015 convention of the National Communication Association (Los Vegas, NV).
- Van Swol, L. M., MacGeorge, E. L., & Prah, A. (2015). The effects of advice solicitation, confidence, and expertise on advice utilization. Panel presentation at the 2015 convention of the National Communication Association (Los Vegas, NV).
- Van Swol, L. M., MacGeorge, E. L., & Prah, A. (2015). Does power affect how people evaluate and use unsolicited advice? Panel presentation at the 2015 convention of the National Communication Association (Los Vegas, NV).

- Baptiste, D., Venetis, M. K., MacGeorge, E. L., Lagoon, J., Mouton, A., Pastor, R., Friley, L. B., Clare, S. E., & Bowling, M. W. *Social networks and the decision to undergo contralateral prophylactic mastectomy*. Poster presented at the 2015 San Antonio Breast Cancer Symposium (San Antonio, TX).
- MacGeorge, E. L., Smith, R. A., & Caldes, E. P. (2016) *"Watchful waiting" for cases of pediatric otitis media: Modeling parental response to physician advice*. Paper presented at the 2016 convention of the Eastern Communication Association (Baltimore, MD).
- MacGeorge, E. L., Caldes, E. P., Smith, R. A., Hackman, N., SanJose, A., & Faver, A. (2016). *"Watchful waiting" for childhood otitis media: Physicians' advice and parent compliance*. Poster presented at the 2016 Kentucky Conference on Health Communication (Lexington, KY).
- Chentsova Dutton, Y. E., & MacGeorge, E. L. (2016). Cultural shaping of ideal and actual informational support. Abstract presented at the 2016 convention of the Association for Psychological Science (Chicago, IL).
- MacGeorge, E. L., Brinker, D., Salmon, S., & Tian, X. (2016). Evaluation of positive reframing as social support: Effects of strategy and emotion. Abstract accepted for poster presentation at the 2016 International Conference on Personal Relationships (Toronto, Canada).
- MacGeorge, E. L., & Samter, W. (2016). Coding behavior in supportive interactions. Abstract accepted for panel presentation at the 2016 International Conference on Personal Relationships (Toronto, Canada).
- MacGeorge, E.L., Caldes, E P., Foley, K., Hackman, N. M., Read, A. F., & Smith, R. A. (2016). Competing against antibiotic resistance with communication science. Poster presented at Research Penn State 2016 (University Park, PA).
- Guntzviller, L. M., Brinker, D., & MacGeorge, E. L. (2016). Toward Advice Exchange Theory (AXT): Understanding dyadic processes in advice interactions. Paper presented at the 2016 convention of the National Communication Association (Philadelphia, PA).
- MacGeorge, E. L., Caldes, E. P., Smith, R. A., Hackman, N., SanJose, A. (2016). *"Watchful waiting" for childhood otitis media: Physician advice and parental compliance*. Paper presented at the 2016 convention of the National Communication Association (Philadelphia, PA).
- MacGeorge, E. L., Smith, R. A., Caldes, E., & Hackman, N. (2016). *"Watchful Waiting" for cases of pediatric otitis media: When do parents comply and trust the physician?*. Paper presented at the 2016 convention of the National Communication Association (Philadelphia, PA).
- MacGeorge, E. L., Branch, S. E., Carlson, C., Tian, X., Caldes, E. P., Miskovsky, M., Beatty, S., Brinker, D. (2016). Verbal person-centeredness in supportive interactions: Associations with specific support provider behaviors. Paper presented at the 2016 convention of the National Communication Association (Philadelphia, PA).
- Caldes, E. P., MacGeorge, E. L., Tian, X., Worthington, A. K. (2017). The role of patient beliefs on antibiotic seeking behavior after initial observation recommendations for outpatient ARTI. Poster accepted for presentation at the District of Columbia Health Communication Conference (Washington, DC).
- MacGeorge, E. L., Caldes, E. P., Foley, K. A., Evans, S., Worthington, A. K. (2017). Knowledge of antibiotic resistance in a U.S. sample: Implications for message design to improve antibiotic stewardship. Abstract accepted for presentation at the DC (District of Columbia) Health Communication Conference. (Washington, DC).
- Worthington, A.K., MacGeorge, E. L., Caldes, E. P., Foley, K. A. (2017). Perceptions of responsibility for antibiotic resistance: Implications for message design. Extended abstract accepted for presentation at the 2017 convention of the International Communication Association (San Diego, CA).

- Caldes, E. P., MacGeorge, E. L., Worthington, A.K., Foley, K. A. (2017). Misconceptions about the utility of antibiotics in a U.S. sample: Implications for message design to improve antibiotic stewardship. Extended abstract accepted for presentation at the 2017 convention of the International Communication Association (San Diego, CA).
- MacGeorge, E. L., Worthington, A. K., & Osborne, R. (2017). Validation of the Health Literacy Questionnaire (HLQ) in a Diverse U.S. Sample. Abstract accepted for presentation at the 2017 convention of the National Communication Association (Dallas, TX).
- MacGeorge, E.L., Worthington, A.K., Caldes, E. P., & Foley, K. (2017). Knowledge about antibiotic resistance, perceived threat, and antibiotic-related behavior in a U.S. sample: Implications for message design to improve antibiotic stewardship. Paper accepted for presentation at the 2017 International Conference on Communication in Healthcare (Baltimore, MD).
- Worthington, A.K. & MacGeorge, E. L. (2017). Perceptions of responsibility for antibiotic resistance: Implications for campaigns to promote antibiotic stewardship. Paper accepted for presentation at the 2017 convention of the National Communication Association (Dallas, TX).
- MacGeorge, E. L., Caldes, E. P., Foley, K. A., Worthington, A. K., Reymann, R. E. (2017) Parental disclosure of distress and physician support during pediatric outpatient visits: A mixed-method analysis. Abstract accepted for presentation at the 2017 convention of the National Communication Association (Dallas, TX).
- Caldes, E. P., Worthington, A. K., & MacGeorge, E. L. (2018). The influence of misconceptions about antibiotic utility and perceived risk on antibiotic-seeking behaviors. Abstract accepted for poster presentation at the Kentucky Conference on Health Communication (Lexington, KY).
- Foley, K. A., MacGeorge, E. L., Caldes, E. P., Reymann, R., Hackman, N., Hall, J., Yu, P. A., Li, J. T., Chen, Z., Worthington, A. (2018). *What providers say when prescribing antibiotics for pediatric ear infections: Implications for antibiotic stewardship*. Abstract accepted for poster presentation at the Kentucky Conference on Health Communication (Lexington, KY).
- MacGeorge, E. L., Caldes, E. P., Foley, K., Reymann, R., Hall, J., Yu, P. A., Li, J. T., Chen, Z., Worthington, A. K. (2018). Providers' communication of watchful waiting advice for acute otitis media. Paper accepted for presentation at the 2018 convention of the International Communication Association (Prague, Czech Republic).
- Branch, S. E., & MacGeorge, E. L. (2018). Attachment styles and advice outcomes: The mediating effects of message politeness. Paper accepted for presentation at the 2018 convention of the Western Psychological Association (Portland, OR).
- Brinker, D., B., MacGeorge, E. L., & Zhou, Y. (2019). Risk perceptions of injudicious antibiotic use: Testing a clinical intervention message using the Risk Information Seeking and Processing Model (RISP). Paper accepted for presentation at the 2019 convention of the International Communication Association (Washington, DC).
- Foley, K. A., MacGeorge, E. L., Brinker, D. L., Barbeau, K., Bruce, K. E., Cosio, C. V., Kondisko, M., Sharkey, B. A., Zhou, Y., & Li, Y. (2019). The influence of symptom management advice on patient perceptions of non-antibiotic treatment for URI. Poster accepted for presentation at the DC Conference on Health Communication (Washington, DC).
- Li, Y., MacGeorge, E., Cannava, K. (2019). Giving medical advice in abstract language: Effects on patient ratings of shared decision-making, quality of care, and providers. Paper accepted for presentation at the DC Conference on Health Communication (Washington, DC).
- MacGeorge, E. L., Zhou, Y., Foley, K. A., Brinker, D. L., Bethman, C. M., Acevedo-Callejas, M., & Venetis, M. K., (2019). The "Magic Fix": Nature and potential consequences of health care

- providers' talk about antibiotics in acute care visits. Poster accepted for presentation at the DC Conference on Health Communication (Washington, DC).
- Zhou, Y., MacGeorge, E. L., Brinker, D. L., Foley, K. A., Bethman, C. M., Acevedo-Callejas, M., & Venetis, M. K. (2019). Providers' strategies for explaining diagnosis and treatment in outpatient URI visits: Implications for antibiotic stewardship. Poster accepted for presentation at the DC Conference on Health Communication (Washington, DC).
- Zhou, Y., MacGeorge, E. L., Brinker, D. B., Foley, K., & Bethman, C. (2019). Explaining diagnosis and treatment in outpatient visits for upper respiratory tract infections: Providers' strategies and their implications for antibiotic stewardship. Paper accepted for presentation at the 2019 convention of the International Communication Association (Washington, DC).
- Zhou, Y. & MacGeorge, E. L. (2019). "I wanted to impart a little bit of me on her and that she remembers me": Self-focused goals for providing support. Paper accepted for presentation at the 2019 convention of the International Communication Association (Washington, DC).
- Zhou, Y., MacGeorge, E., Foley, K. A. (2019). Patient efforts to influence treatment decisions in URI visits: Associations with antibiotic prescribing and evaluations of care. Poster presented at the International Conference on Communication in Healthcare (San Diego, CA).
- Foley, K. A., MacGeorge, E., Zhou, Y. (2019) The "magic fix": Nature and impact of health providers' talk about antibiotics in primary care. Poster presented at the International Conference on Communication in Healthcare (San Diego, CA).
- Foley, K. A., MacGeorge, E. (2019). Health providers' advising on symptom management for upper respiratory tract infections: Does elaboration of reasoning influence outcomes relevant to antibiotic stewardship? Paper presented at the 2019 convention of the National Communication Association (Baltimore, MD).
- MacGeorge, E., Caldes, E. P., Worthington, A. (2019). The influence of misconceptions about antibiotic utility and perceived risk on antibiotic-seeking behaviors. Paper presented at the 2019 convention of the National Communication Association (Baltimore, MD).
- Acevedo-Callejas, M., Zhou, Y., MacGeorge, E., Foley, K. A. (2020). Providers' shared decision-making as a predictor of healthcare outcomes in managing upper respiratory infections. Poster presented at the Kentucky Conference on Health Communication (Lexington, KY/online per COVID-19)
- Foley, K. A., Firgens, E. P., Vanderbilt, R. R., MacGeorge, E. (2020). U.S. public understanding of the human microbiome: Implications for provider-patient communication about illness. Poster presented at the Kentucky Conference on Health Communication (Lexington, KY/online per COVID-19)
- Zhou, Y. & MacGeorge, E. L. (2021). Responses to conflicting advice on COVID-19: A multilevel model. Paper presented at the 2021 convention of the National Communication Association (Seattle, WA).
- Zhou, Y. & Farrell, E. L. (2022). Self-focused goals for providing social support: Patterns and influences on self-rated and coded quality of supportive messages. Paper submitted for presentation at the 2023 convention of the National Communication Association.

Book Reviews

- Kamberelis, G., & MacGeorge, E. L. (1996) 'Accounts' as communicative practice. [Review of *Social accountability in communication*]. *Theory and Psychology*, 6, 327-330.

Research Grants and Contracts—External Funded

- Chentsova-Dutton, Y. & MacGeorge, E. L. (2010-2013). *Cultural differences in the meanings and consequences of advice*. National Science Foundation (Social Psychology). \$199,000.
- MacGeorge, E. L., Smith, R. A., & Hackman, N. M. (2016). Increasing “Watchful Waiting” for pediatric acute otitis media. Centers for Disease Control and Prevention: \$322,876.
- Read, A. F., MacGeorge, E. L., & Zook, M. (2017). Observational study of doctor-patient communication to identify interventions to reduce inappropriate antibiotic use for respiratory tract infections in an emerging adult population. Merck & Company, Inc. \$183,423.
- Read, A. F., MacGeorge, E. L., Zook, M., & Sutherland, K. (2018). Testing interventions to reduce inappropriate antibiotic use for respiratory tract infections for an emerging adult population. Merck & Company, Inc. \$231,051.
- Read, A.F., MacGeorge, E. L., Oliver-Veronisi, R., & Sutherland, K. (2020). Interventions with providers to improve antibiotic stewardship with emerging adult patients. Merck & Company, Inc. \$204,098.
- MacGeorge, E. L., Read, A.F., Marks, L., & Sutherland, K. (2022). Enrichment of communication interventions with providers to improve antibiotic stewardship with emerging adult patients. Merck & Company, Inc. \$67,651.00
- Shen, L., Boni, M., Dillard, J., Farrell, E. (2022). Developing tailored message strategies to build vaccine confidence based on profiles of individuals hesitant to receive vaccines for COVID-19 and Influenza," Merck Sharp & Dohme Research Labs [MP], Corporations. \$200,215.00, October 31, 2022 - October 30, 2024.

Research Grants—External Not Funded

- MacGeorge, E. L., & Van Swol, L. (2012). *Collaborative proposal: The influence of choice on advice utilization*. National Science Foundation, Decision, Risk and Management Sciences]
- MacGeorge, E. L., & Van Swol, L. (2014). *Collaborative research: Choice of advice and advisor as influences on advice utilization*. National Science Foundation, Social Psychology
- Shen, L.J., MacGeorge, E. L., Dillard, J. P., Boni, M. F., & Marks, L. M. (2021). Building vaccine confidence in emerging adult populations with persuasive messages. Merck & Company, Inc.

Research Grants and Fellowships—Internal

- MacGeorge, E. L. (2000, April). *Gender and supportive communication (request for funding for work-study research assistants)*. Columbian School of Arts and Sciences, George Washington University. Funded: \$1,000.
- MacGeorge, E. L. (2004, Fall). *Cultural influences on advice evaluations: Comparing Chinese and Americans*. Purdue Alumni Association Faculty Incentive Grant. Funded: \$775.
- MacGeorge, E. L. (2004, Fall). *Characteristics of “good” and “bad” advice in professional contexts*. Purdue Research Foundation Summer Faculty Grant. Funded: \$7,000 summer salary.
- MacGeorge, E. L., & Durbin, S. (2006, Spring). *Instructional technology in first-year physics education*. Discovery Learning Center Seed Grant. Funded: \$20,119.
- MacGeorge, E. L. (2006, Spring). College of Liberal Arts International Travel Grant. Funded: \$1,400.
- MacGeorge, E. L. (2007, Spring). *Perceptions of Social Support by Young Adults with Bipolar Disorder*. College of Liberal Arts Research Incentive Grant. Funded: \$990.

- MacGeorge, E. L. (2007, Spring). *What do people with Bipolar Disorder perceive as supportive behavior from members of their social networks?* Purdue Alumni Association Faculty Incentive Grant. Funded: \$990.
- MacGeorge, E. L., (2008, Summer). ITaP Teaching and Learning Technologies Faculty Scholar. Funded: 1 month's summer salary.
- MacGeorge, E. L. (2010-2011). *Understanding the science and medicine of breast cancer for effective health communication.* Provost's Study in a Second Discipline Fellowship. Funded: Two-semester release from teaching and \$7,000 for research expenses.
- Mauer, L. J., Aime, M. C., Deering, A. J., Oliver, H. F., Pruitt, R. E., MacGeorge, E. L., & Maynard, E. T. (2012). *Microbial metagenomics approaches for improving food safety, quality, and nutrition.* Purdue University. \$299,999. [not funded]
- Sznajder, K., Hackman, N., M'ikanatha, N., Smith, R., MacGeorge, E., Boktor, S. (2015). Vaccine preventable illness and antimicrobial stewardship in children age 5 and under. Penn State College of Medicine Pathway to Partnerships (P³), Stage 1 Funded: \$5,000.
- MacGeorge, E. L., & Smith, R. A. (2015). *Observation of "watchful waiting" interactions.* CAS Faculty Fund. Funded: \$8481.
- Sznajder, K. K., Hackman, N., Smith, R., MacGeorge, E. L., M'ikanatha, N., & Boktor, S. (2015). Characterizing antimicrobial stewardship and vaccination coverage in Pennsylvania. Penn State College of Medicine Pathway to Partnerships (P³), Stage 2. Not funded.
- MacGeorge, E. L. (2016). *Formative research for interventions to promote judicious antibiotic prescribing.* CAS Faculty Fund. Funded: \$6250.

Research Awards

- 2000 Dissertation Award, International Communication Association, Interpersonal Division
- 2000 Gerald R. Miller Outstanding Dissertation Award, National Communication Association
- 2005 Distinguished Publication Award, Association for Women in Psychology
- 2015 Central States Advisory Council Outstanding Manuscript Award
- 2021 Raymond Lombra Award for Distinction in the Social Sciences, PSU College of Liberal Arts
- 2023 Appointment: Liberal Arts Professor, PSU College of Liberal Arts

Invited Lectures

- | | |
|-------------------|---|
| June 2, 2004 | <i>Mars and Venus? Or living on planet earth.</i> Women's Committee of the Indianapolis Symphony Orchestra |
| June 15, 2004 | <i>Stress, emotional support, and psychological distress after 9/11 in a college student sample.</i> Social Impact of Terrorism Workshop, Purdue Homeland Security Institute. |
| August 18, 2007 | <i>Providing support.</i> Krannert Executive MBA Partners. |
| September 9, 2008 | <i>Giving advice and providing support: Strategies for helping students.</i> Purdue Academic Advising Association. |
| November 12, 2008 | <i>Clickers in the large lecture: Student evaluations of the technology and implications for teaching.</i> Teaching and Technology Brown Bag Seminar. |
| February, 2009 | <i>Supporting your spouse.</i> MOPS (Mothers of Preschoolers) Club, West Lafayette, IN. |
| February 16, 2011 | <i>Advice response theory.</i> Presentation for COM 601, Foundations of Human Communication Inquiry, Brian Lamb School of Communication, Purdue University. |

- February 6, 2013 *Advice*. Presentation for COM 601, Foundations of Human Communication Inquiry, Brian Lamb School of Communication, Purdue University.
- March 5, 2013 *Supportive communication*. Presentation for CJT 619, Proseminar in Interpersonal Communication, Department of Communication, University of Kentucky (via Skype).
- October 10, 2013 *Interactional influences on responses to advice*. Presentation for Department of Psychology (Social Psychology 'Brown Bag'), Purdue University.
- April 23, 2015 *How does advice work? Perspectives, theory, and research*. Presentation for Department of Communication, University of Wisconsin, Madison.
- October 16, 2015 *How does advice work?* Presentation at Bryant University.
- October 20, 2016 *Antibiotic-related knowledge and misconceptions in a US sample*. Presentation for the Center for Infectious Disease Dynamics, Pennsylvania State University.
- November 14, 2017 *Communicating with patients and caregivers about antibiotics*. Presentation for Get Smart! event, Pennsylvania State University.
- December 8, 2017 *Advice about antibiotics: Connecting theory, research, and application*. Colloquium, Communication Arts and Sciences, Penn State.
- July 12, 2018 *Provider-patient interaction*. 3-hour seminar for Translational Science Fellowship program, Penn State College of Medicine.
- February 28, 2024 *Antibiotic stewardship: What nurses need to know and do*. Presentation for NURS 415, Penn State Altoona
- March 27, 2024 *Communication research for antibiotic stewardship*. 2-hour seminar for Health Communication seminar, University of Miami

Teaching Awards and Grants

- Fall 2004 *Communication 102 curriculum development*. College of Liberal Arts Teaching Development Incentive Grant. \$720.
- Spring 2005 Teaching for Tomorrow Award (Provost's Office). \$500.
- Spring 2005 Diversity Fellowship (Diversity Resource Office/College of Liberal Arts). \$2,000.
- Spring 2006 *Gender and communication textbook development*. College of Liberal Arts Teaching Development Incentive Grant. \$700.
- Spring 2008 W. Charles Redding Award for Excellence in Teaching (Communication Department)
- Spring 2008 Departmental nominee for College of Liberal Arts Excellence in Teaching Award
- Spring 2008 Nominated for the Communication Department's Outstanding Graduate Teaching Award.

Courses Taught—Illinois, George Washington, Purdue Undergraduate

Introduction to Communication Theory (including online and honors)
Theories of Human Interaction/Communication Theory
Interpersonal Communication (including honors and honors contract)
Communication and Relationships
Gender and Communication (including honors, graduate)
Quantitative Research Methods
Practicum in Human Relations

Research Methods
Skill Training and Evaluation
Senior Seminar (Thesis Seminar)
Freshman Advising Workshop
Introduction to Organizational Behavior

Graduate

Theories of Interpersonal Communication
Communicating Information and Advice Across Contexts
Health Communication
Multiple Regression
ANOVA and Regression

Courses Taught—Penn State

Undergraduate

CAS 083 / Communication and Infectious Disease (First-Year Seminar)
CAS 202 / Communication Theory (regular and honors versions)
CAS 203 / Interpersonal Communication
CAS 220 / Persuasion
CAS 403 / Theory and Research in Interpersonal Communication
CAS 453 / Health Communication Theory and Research
CAS 557 / Health Communication
CAS 597 / Advice and Decision-Making / Advice

Advising and Mentoring

Masters

Committee Member

Jennifer Dane, graduated Spring 2004
Stacey Passalacqua, graduated Summer 2005
*Sara Salmon, graduated Summer 2015
*Kaytiann Severen, 2014-2015 (left program)

Advisor

Eileen Doherty, graduated Spring 2008
Lisa Guntzviller, graduated Fall 2009
Doug Pruiam, graduated Fall 2014
*Yuwei Li, graduated Summer 2019
*Brian Mesquita, anticipated graduation Summer 2025

Ph.D

Committee Member

Sylvia Bonaccio (Psychology), graduated Summer 2006
Jennifer McCullough, graduated Spring 2010
Jennifer Gill-Rosier, graduated Spring 2011
Lisa Hanasono, graduated Spring 2012
Stephanie Rose (Counseling Psychology), graduated Spring 2016

Brooke Friley, graduated Spring 2017 (resigned as co-advisor after leaving Purdue)

*Kellie Brisini, graduated Spring 2018

*Emily Caldes, anticipated graduation Spring 2020 (advised Fall 2015-Spring 2017)

Advisor

Bo Feng, graduated Fall 2006 (co-advisor)

Kristi Wilkum, graduated December 2011

Eileen Doherty, graduated May 2012

*Kasey Foley, graduated Spring 2022

*Yanmengqian (Alison) Zhou, graduated Summer 2022

*Penn State

Graduate Students Supported by Grants/Fellowships

Date	Name	Project/Grant
Fall 2006	Vinita Agarwal	<i>Instructional technology in first-year physics education, Discovery Park Learning Center Seed Grant</i>
2007-2009	Graham Bodie, Lisa Guntzviller, Kristi Wilkum	<i>Instructional technology in first-year physics education, Discovery Park Learning Center Seed Grant</i>
2009-2010	Kristi Wilkum	<i>Developing a Theory of Effective Support in the Context of Miscarriage, Purdue Research Foundation grant (full-year)</i>
2010-2012	Eileen Doherty	<i>Understanding the science and medicine of breast cancer for effective health communication, Provost's Study in a Second Discipline Fellowship</i>
2010-2013	Jen Owlett, Lisa Guntzviller, Sara Branch	<i>Cultural Differences in the Meanings and Consequences of Advice (NSF)</i>
2015-2016	Emily Caldes	<i>Observation of "watchful waiting" interactions, CAS Faculty Fund</i>
2017-2018	Emily Caldes, Kasey Foley, Alison Zhou, Rachel Reymann	<i>Increasing "Watchful Waiting" for pediatric acute otitis media (CDC); Observational study of doctor-patient communication to identify interventions to reduce inappropriate antibiotic use for respiratory tract infections in an emerging adult population (Merck)</i>
2018-2023	Kasey Foley, Alison Zhou, Yuwei Li, Michelle Acevedo-Callejas, Katherine Simon, Kaeli Manzanares, Julia Briselli,	<i>Testing interventions to reduce inappropriate antibiotic use for respiratory tract infections for an emerging adult population (Merck); Interventions with providers to improve antibiotic stewardship with emerging adult patients (Merck)</i>

	Katherine Moran, Elizabeth Gibbs	
--	-------------------------------------	--

Independent Study Courses and Honors Contracts Supervised

Summer 2006	Social Support and Mental Health (590)—Eileen Doherty
Summer 2007	Intermediate Research Methods (491)—Ivan Villa
Summer 2007	Social Support and Pregnancy (590)—Kristi Wilkum
Spring 2008	Research Practicum – Honors (491H)—Lauren East
Summer 2008	Advice as Social Support (590)—Lisa Hanasono
Summer 2008	Provision of Social Support (590)—Lisa Guntzville
Fall 2008	Health Communication Research Practicum (491)—Stephanie Vandiver
Fall 2009	Communication Research Practicum (491)—Stephaney Bauer
Summer 2010	Communication Research Practicum (491)—Kila Lindstrom
Fall 2011	Communication Research Practicum (491)—Vanessa DiStefano
Spring 2011	Introduction to Interpersonal Communication (212H)—Scott Oliver
Spring 2011	Communication Research Practicum (491)—Ashley Uhl
Fall 2011	Communication Research Practicum (491)—Elizabeth Rayburn
Summer 2012	Communication Research Practicum (491)—Kiersten Mason
Spring 2013	Interpersonal Communication via Social Networking (590)—Doug Prum
Spring 2015	Communication Theory (202H)—Anna Foley
Fall 2015	Bereavement and Social Support (596)—Xi Tian

Selected Undergraduate Research Mentoring*

Date	Name	Program**	Research Project
Summer 2006- Spring 2007	Samantha Merritt	SURF	Instructional Technology in 1st-Year Physics Education (1PIT)
2006-2007	Andrew Lundfelt	DURI	Instructional Technology in 1st-Year Physics Education (1PIT)
Summer 2007	Elizabeth Thompson		Good/Bad Advice
2007-2009	David Westbrook		Instructional Technology in 1st-Year Physics Education (1PIT)
2007-2008	Lauren East		Interactions with Friends
Fall 2009	Stephaney Bauer, Cecelia Martinez		Interactions with Friends
Summer 2010	Kila Lindstrom		Interactions with Friends
Fall 2010	Meghan Grady, Ashley Uhl		Culture/Advice (NSF)
2010-2011	Ashley Ide, Allison Scheidegger, Elizabeth Rayburn		Culture/Advice (NSF)
Spring 2011	Vanessa DiStefano, Stormie Barella	DURI (DiStefano)	Campaigning for a Cure
2011-2012	Nick Dominy		Culture/Advice (NSF)
Fall 2011	Brianna Kim, Imani Cobb	NSF-paid	Culture/Advice (NSF)
2011-2012	Katie Erb	Wilke Intern	Interactions with Friends

Spring 2012	Kristen Hill, Lauren Jurkynas, Kiersten Mason	COM 498	Interactions with Friends, Culture/Advice (NSF)
Spring 2012	Emily Hepworth, Kelsey Zaser	Dean's Scholars	Interactions with Friends, Culture/Advice (NSF)
Spring 2012	Wenqian Jiao	Wilke Intern	Culture/Advice (NSF)
Fall 2012	Amy Cooper	Wilke Intern	Interactions with Friends, Culture/Advice (NSF)
2012-2013	Yameng Zhang	Wilke Intern	Interactions with Friends, Culture/Advice (NSF)
Spring 2013	Taylor Briscoe	Dean's Scholar	Interactions with Friends, Contralateral Prophylactic Mastectomy
Fall 2013	Jenna Mellady, Ashleigh Shields	DURI (Mellady, Shields),	IBCN-Communicating the value of primary prevention research for breast cancer
Fall 2013	Nicole Cory	Wilke Intern	Culture/Advice (NSF)
Spring 2014	Nicole Cory, Cade Barella, Brenda Ramirez, Julia Pritchett, Ryan Holguin	Wilke (Cory, Barella, Ramirez), Honors (Pritchett), DS (Holguin)	Culture/Advice (NSF)
Fall 2014 Penn State	Jiaru Jiang, Jonise Davis	CAS 498	Culture/Advice (NSF)
Spring 2015 Penn State	Jiaru Jiang, Allison Richman, Jonise Davis, Christine McCarthy, Ashley Brady, Anna Foley, Alana Fiero, Jillian Rosatti	CAS 498, Honors	Culture/Advice (NSF)
Fall 2015-Spring 2016	Amanda Faver, Alyssa San Jose	CAS 494, CLA URF	Watchful Waiting, Interactions with Friends, Culture/Advice
Spring 2016	Sean Kearney		Interactions with Friends
Summer-Fall 2016	Sarah (Sally) Evans	CAS 494	Watchful Waiting, Antibiotic Knowledge
Spring 2017	Sung Hee Han, Jingyuan (Echo) Li, Julianne Hall, Jane Tso Li, Lyndsey Britton	CAS 494, CDC paid	Watchful Waiting, Antibiotic Knowledge, UHS Chart Review and Website
Summer 2017	Julianne Hall, Jane Tso Li, Peter Yu, Zhoufan (Sophia) Chen	CDC paid, CIDD paid	Watchful Waiting, Antibiotic Knowledge, UHS Chart Review and Website
Fall 2017	Julianne Hall, Jane Tso Li, Zhoufan (Sophia) Chen, Christyann Cosio,	CDC paid, CIDD/Merck paid	Watchful Waiting, UHS/Merck, UHS Chart Review

	Lillian Diefes, Jenna DiPofi, Andra Lebanc, Alexandra Lettieri, Jingyuan (Echo) Li, Emily Meyer, Briana Neidig, Rachel Tusar, Lauren Royer		
Spring 2018	Julianne Hall, Jane Tso Li, Jenna DiPofi, Andra Lebanc, Jingyuan (Echo) Li, Briana Neidig, Rachel Tusar, Lauren Royer, Thomas Kampo, Amanda Maniscalco, Sean McGowan, Samone Lewis, Christyann Cosio, Claudio Roman	CDC paid, CIDD/Merck paid	Watchful Waiting, UHS/Merck, UHS Chart Review
Fall 2018-Summer 2019	Christyann Cosio, Brittany Sharkey, Melinda Kondisko, Caitlin Stack, Christina Bethman, Emily Fisher, Emma Urben, Esha Kauravlla, Katherine Maher, Krista Barbeau, Lucy Haubold, Sarah Holtz, Sidra Al-Sabae, Angelique Santiago, Alexandra Wagner	CIDD/Merck paid, CAS 494	UHS/Merck, UHS Chart Review
Fall 2019-Summer 2020	Christina Bethman, Emily Fisher, Emma Urben, Esha Kauravlla, Katherine Maher, George Sun, Isabel Stull, Anna Cozzi, Ashley Hibbs, Jordan Shelestak	Merck, CLA URF	UHS/Merck
Summer 2020-Spring 2024	George Sun, Maya Fanus, Saie Kim, Avery Heverly, Elizabeth Gibbs, Bryan Mesquita	Merck	Merck

*Although I have consistently worked with undergraduates on research teams since graduate school, I did not start keeping complete records of participation until 2010.

**Purdue Programs: COM 498 (Human Relations Practicum); DURl (Discovery Park Undergraduate Research Internship); DS (Freshman Dean's Scholar); Honors (Honors independent study or Honors option course requirement); SURF (Summer Undergraduate Research Fellowship), Wilke Internship

**Penn State Programs: CAS 494 (Research Assistant), URF (College of the Liberal Arts Undergraduate Research Fund)

Undergraduates have participated in: Literature searches, research participant recruitment, instrument design, collecting data (survey, interview, focus group, experiment, laboratory observation), data entry, statistical analysis, coding, research report writing, and poster presentation.

Undergraduate Research Products

- 2000-2002 Supervised 9 undergraduate submissions to three undergraduate honors conferences (Southern, Central, DePauw), and twice traveled with presenting students to SSCA. In 2002, one student received the Top Paper award at the SSCA conference and another was ranked in the Top 10 (out of more than 100 submissions).
- 2002 Article published with Rochelle Lichtman and Lauren Pressey (MacGeorge, Lichtman, & Pressey)
- 2004 Article published with Sara Budarz (MacGeorge, Feng, Butler, & Budarz)
- 2007 Article published with Brian Geddes (MacGeorge, et al.)
- 2008 Book chapter published with Elizabeth Thompson (MacGeorge, Feng & Thompson)
- 2009-2010 CSCA Undergraduate Honors conference papers presented by Stephaney Bauer and Cecelia Martinez
- 2013 Mentored Emily Hepworth's publication of a brief abstract "Examining Sex Differences in the Evaluation of Advice Interactions" in the *Journal of Purdue Undergraduate Research*, v. 3.
- 2015 Advisor for research team poster presented at the Penn State Undergraduate Research Exhibition
- 2017 Advisor for three student posters presented at the Penn State Undergraduate Research Exhibition (developed from research conducted in CAS 202H and CAS 403)
- 2017 Article published with Alyssa San Jose (MacGeorge, Caldes, Smith, Hackman & San Jose, 2017)
- 2019-2020 Mentored Emily Fisher's undergraduate honors thesis entitled "Promoting antibiotic stewardship with a video intervention based on the Risk Information Seeking and Processing model"
- 2021 Provided faculty research support for Maya Fanus' poster presented at CAS Undergraduate Research Exhibition.

Service

Departmental Service—George Washington, Purdue

- 2000-2002 Advisor—freshmen, sophomores [GWU]
- 2000-2002 Advisor—majors, minors [GWU]
- 2002-2003 Advisor, Lambda Pi Eta (communication honors society)

2003-2004	Event Coordinator, Lambda Pi Eta
Spring 2004	Member, ad hoc Committee on Research Methods
Fall 2004-present	Member, Interpersonal Unit
Fall 2005	Member, Graduate Committee
Fall 2007-Spring 2009	Chair, Interpersonal Unit
Fall 2007-present	Member, Health Communication Unit
Fall 2011-Spring 2012	Chair, Health Communication Unit
2012-2013	Member, Graduate Committee
Spring 2013	Member, BLSC Head Search Committee

Departmental Service—Penn State

2014-2017	Graduate committee
Fall 2014	Search committee, Social Science
Spring 2015	Colloquium committee
2016-2017	Advisory committee
Fall 2017	Search committee, Rhetoric (CAS 100)
Spring 2017-present	Chair, Honors and Awards committee
2017-2018	Colloquium chair
July 2018-July 2022	Director, Organizational and Professional Communication (World Campus major)
Fall 2018-Spring 2020	Undergraduate committee
Fall 2018-Spring 2019	Teaching faculty committee

University Service—Penn State

Spring 2017	Reviewer, Erickson Awards
Fall 2019-Spring 2022	Director, Student Health Research Initiative
Fall 2019-	Member, Graduate Council Committee on Fellowships and Awards

University Service--Purdue

2007-2009	Member, College of Liberal Arts Curriculum Committee
2008-2010	Member, Executive Committee, Breast Cancer Discovery Group
2009-2010	Chair, Liberal Arts Curriculum Committee
2011-2013	Member, Liberal Arts Grade Appeals Committee
2012-2013	Chair, University Committee for Student Excellence
Spring 2013	Member, Beering/Stamps Scholarship Selection Committee
2013-2014	Member, University Committee for Student Excellence

Editorial Service

2005-2010	<i>Communication Research Reports</i>	Editorial Board
2005-2007	<i>Human Communication Research</i>	Editorial Board
2012-2015	<i>Journal of Social and Personal Relationships</i>	Associate Editor
2017-2020	<i>Western Journal of Communication</i>	Editorial Board
2018-2020	<i>Communication Monographs</i>	Editorial Board

Since 1999, ad hoc reviewer for: *Communication Monographs*, *Communication Reports*, *Communication Research Reports*, *Human Communication Research*, *Health Communication*, *International Journal of Communication*, *Journal of Communication*, *Journal of Communication and Religion*, *Journal of Health Communication*, *Journal of Social and Personal Relationships*, *Management Communication Quarterly*, *Personal Relationships*, *Sex Roles*, *Research on Language and Social Interaction*, *Western Journal of Communication*

Professional Association Service

2003	Reviewer, Rhetorical and Communication Theory division
2003-2004	Co-chair NCA Interpersonal Division Nominating Committee
2011	Reviewer, NCA Interpersonal and Health Communication divisions
2012	Reviewer, ICA Interpersonal division
2014	Reviewer, NCA Interpersonal and Health Communication divisions
2015, 2016	Reviewer, NCA Social Cognition division
2016	Reviewer, NCA Health Communication division
2017	Reviewer, NCA Interpersonal Communication division
2017-2019	Member, NCA Publications Board

Community Service

2003-2005	Helped Lambda Pi Eta students and Communication graduate students and faculty plan and carry out three Communication badge workshops for 1 st -6 th grade Girl Scouts (attendance: workshop 1: 60, 2: 160, 3: 40).
2010-2012	Girl Scout Leader, St. Lawrence Elementary School, Edgelea Elementary School, Lafayette, IN
2012-2013	Volunteer, 4 th grade mathematics instruction, Edgelea Elementary School, Lafayette, IN
2012-2013	Parent representative, School Improvement Group, Edgelea Elementary School